

Class 3 AUTUMN TERM 2024

READING

It is very important that your child reads for at least 10 minutes every day. We are helping children to choose their books at the moment, and they will be eager to share these at home with you. Please record reading in the home school diaries with the title of the book they have read. Please ask them questions about what they have read, where is the story going? Discuss the meanings of words – they will be learning a lot of new vocabulary.

SCIENCE – Light

We need light in order to see things and will learn that dark is the absence of light. Children will notice that light is reflected from surfaces. Recognise that light from the sun can be dangerous and that there are ways to protect our eyes. Recognise that shadows are formed when light from a light source is blocked by an object, and shadows.



ENGLISH

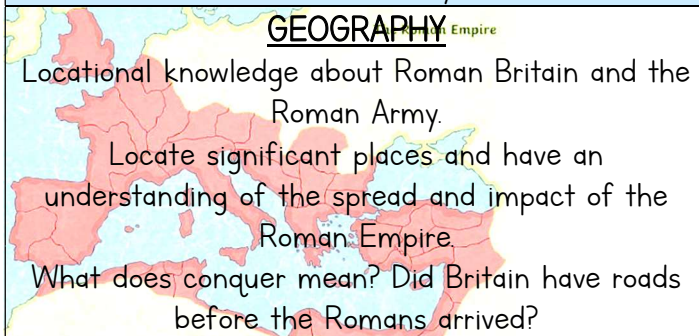
Our class reading book is 'My Family and Other Romans' by Marie Basting.

English lessons will focus on sentence structure and word knowledge through a range of texts. We will also be using 'Escape from Pompeii' by Christina Balit for a literacy focus with descriptive writing and a newspaper article.



GEOGRAPHY Empire

Locational knowledge about Roman Britain and the Roman Army. Locate significant places and have an understanding of the spread and impact of the Roman Empire. What does conquer mean? Did Britain have roads before the Romans arrived?



MATHS

Place value with representation of numbers to 100 and 1000, and the value of ones, tens, hundreds and thousands. Compare and order numbers. Counting forwards and backwards through zero. Rounding to 10, 100, 1000. Number bonds to 10, 20, 100 and beyond to aid with mathematical fluency. Addition and subtraction of 2 and 3-digit numbers with mental and formal written methods including regrouping and exchanging. Multiplication and division using equal groups, arrays, sharing and grouping. Year 3 will be counting in 2s, 5s and 10s, moving on to 3s, 4s, 8s. Year 4 – fluency in all times tables and related division facts to 12x. During maths lessons we encourage concrete, pictorial and abstract representations to develop deep understanding of mathematical concepts. Problem solving and reasoning with one-step onto two-step challenges.

SPELLINGS

Spellings will be sent home on a Wednesday each week, to be tested on the following Wednesday. These will first be sent home on Wednesday 11th September with home-school diaries.

<https://www.spellingshed.com/en-gb/>



MUSIC

Singing – rounds harmonies and parts.

TIMES TABLES

The children are learning their times tables again and will need to practise these regularly. By the end of year 4 it is expected that all children will know their times tables up to 12 x 12 and the related division facts of these also.

<https://play.trockstars.com/>



They all have a Times Tables Rock Stars account to use both at school and at home too. Details to go home.

COMPUTING – Publishing and Word Processing.

Open and Save a file. Manipulate text and images. Justify text. Use search engines effectively. Evaluate and question reliability of digital content.



HISTORY – Roman Britain

Chronology of Roman Britain. The way of life of the Celtic people before the Romans. Why were the Romans successful when invading Britain? Who was Julius Caesar? What did the Romans do for us? The Roman Army, Roman music and architecture.

ART – Roman art, mosaics & sculpture

The significance of Roman art and sculpture. What can we still see today?

RE and SPIRITUALITY

What do Christians learn from their Creation story? Why are some stories more important than others?

What do Hindus learn from their Creation story?
Christianity, theology and philosophy through world religions.

PHYSICAL EDUCATION

Children will be developing their team work and co-ordination skills this term through lessons in basketball, rugby, netball and gymnastics. Tennis will continue all year on a Friday with our sports coaches. PE kit to be worn on MONDAY and WEDNESDAY please. School uniform and trainers on FRIDAYS for tennis.