

# Class 1 - Spring 1 2025 - Journey around the World: The Ocean

Welcome back! We hope that you have all enjoyed a lovely break. Thank you all so much for the hard work that you put into the phonics revision!

## READING

It is very important that your child reads every day to revise known sounds, practise their blending skills and develop a love of reading, as well as practising their sound cards. Please continue to record reading in the home school diaries and your child will be rewarded with a star stamp and reading certificates! Please try to read to your child as often as possible too so that they gain valuable skills from listening to books read with good fluency as well as being exposed to new vocabulary. Please ask your child questions about what they have read or listened to also to develop their comprehension skills.



## MATHS

In maths this half term, we will continue to focus on representing and comparing numbers up to 10, as well as combining groups to find a total. The children will also be exploring height and length by comparing objects and using mathematical language to describe them. We will then learn about mass and capacity through hands-on experiences such as measuring water and sand. Finally, we will talk about time, making regular references to time in daily routines, singing songs such as Days of the Week and recalling the days that have passed.



## ENGLISH

We will be focusing on a variety of texts this half term, in which children will explore 'overcoming' tales and alternative character versions. They will be writing thought bubbles, labels, writing in role, thank you letters, notes of advice and adverts.



Children will continue to take part in daily phonics sessions, learning to read and write new sounds and tricky words, as well as captions and sentences.



## UNDERSTANDING THE WORLD

We will be looking at the globe and its poles, comparing them to where we live, before exploring oceans and learning about what we can do to care for them. The children will look at environmental changes and carry out scientific investigations such as changes in state (melting and freezing); dissolving; mixing and reactions; as well as floating and sinking. Children will also look at moving toys and learn the basics of algorithms by programming them.

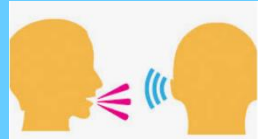


## PHYSICAL DEVELOPMENT

Children will continue with weekly PE lessons, focusing on gymnastics and tennis. Outside of these they will continue to practise valuable skills as well as observing and discussing the effect of physical development on their bodies. Outdoor gross motor activities and indoor finger gym will continue to be offered daily. Please make sure your child comes into school wearing their PE kit on a Tuesday and Friday.

## COMMUNICATION AND LANGUAGE

Children will continue to take part in daily circle time sessions where they will be encouraged to talk in full sentences as well as listening carefully to what others are saying. We will be encouraging lots of role-play and small world play where they can practise and embed these skills, as well as other opportunities within learning situations.



## PSED

This half term we will begin by looking at why we have rules, before moving onto understanding the importance of persistence and developing confidence in their own ability to problem solve. We will set a series of fun challenges for the children to work on together with others to overcome challenges and develop their communication skills. Finally, we will move on to learning and practising 'grounding' coping strategies whilst identifying and moderating their own feelings socially and emotionally.

## RE

Our enquiry this half term is; *Should God trust Noah?* We will share the story of Noah and the Ark, a story from the Bible. The children will learn that this story shows how God was not happy with people on Earth and that it was God testing Noah's trust and belief. They will also build on their understanding through construction activities, experimenting with floating and sinking objects, matching pairs of animals and counting in 2s.

## EXPRESSIVE ART AND DESIGN

Children will continue to learn and sing nursery rhymes, with a focus on pitch for this term. Children will be encouraged to introduce a storyline or narrative into their play within the role play, story puppets and construction areas. Children will also be encouraged to express themselves creatively through a range of different media such as pencil, paint, wax resist and malleable materials.